



Name: _____

Period: _____

Murder, She Wrote

Facts, Opinions, Inferences, and Corroboration

Goals of this assignment in dealing with History:

1. To work on searching for facts before we draw conclusions
2. To develop our own opinions and see if they become facts
3. To corroborate facts and opinions, develop inferences, and see if they become truths.

Instructions:

During the viewing today you are to come up with **FACTS** about each person, your own **OPINION** of each person, and a total of 3 **INFERENCES** you have made during the investigation when your teacher instructs you to.

Define these terms with your own background knowledge. Don't worry about being right or wrong at this point... we're just starting the year... this is practice!

FACTS: _____

OPINIONS: _____

INFERENCES: _____

CORROBORATE: _____

What are your strengths when trying to solve a mystery or a puzzle? Do you give up easy? Look for clues that connect? Talk it out with someone else?

NAME	FACTS ABOUT THIS PERSON	OPINIONS ABOUT THIS PERSON
 Molly		
 Eben		
 Sheriff		
 Tyler Morgan		
 Mrs. Morgan		
 Reese Morgan		
 Mrs. Harmon		
 Travis Harmon		
 Carlton Reid		

1. I think _____ is guilty. These facts back up my inference:

2. I think _____ is guilty. These facts back up my inference:

3. I think _____ is guilty. These facts back up my inference: